

FISCAL NOTE

SB 146 - HB 611

April 4, 2005

SUMMARY OF BILL: Requires the state to fund 75% of the instructional positions component for K-3 at-risk students and for English language learners (ELL). The bill would require the state to phase in funding (over three years, beginning with the 2006-07 school year) the implementation of the at-risk class size program, including at-risk teaching positions, and full-time ELL instructional and translator positions.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – \$ 5,925,000 FY05-06
\$20,779,000 FY06-07
\$27,993,000 FY07-08
\$34,267,000 FY08-09

Increase Local Govt. Expenditures* – \$6,186,000 FY05-06
\$6,923,000 FY06-07
\$9,332,000 FY07-08
\$11,425,000 FY08-09

Assumptions:

- FY05-06: At-risk and ELL instructional component from 65% to 75%
State Increase = \$5,925,000
Local Increase = \$6,186,000
- FY06-07: 52.5% of K-3 at-risk students (additional 455.5 positions)
40:1 ELL student-instructor ratio (additional 129 positions)
400:1 ELL student-translator ratio (additional 11 positions)
State Increase = \$20,779,000
Local Increase = \$ 6,923,000
- FY07-08: 77.7% of K-3 at-risk students (additional 577 positions)
30:1 ELL student-instructor ratio (additional 201 positions)
300:1 ELL student-translator ratio (additional 22 positions)
State Increase = \$27,993,000
Local Increase = \$ 9,332,000
- FY08-09: 100% of K-3 at-risk students (additional 515.5 positions)
20:1 ELL student-instructor ratio (additional 414.5 positions)
200:1 ELL student-translator ratio (additional 44 positions)
State Increase = \$34,267,000
Local Increase = \$11,425,000
- K-3 at-risk, ELL and translator positions were taken out of the *Instructional* component of the BEP, which is calculated at 65% state-

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share and put into the *Classroom* component of the BEP, which is calculated at 75% state-share.

- Calls for the gradual phase-in of increased funding for at-risk K-3 students, above the existing level of 33.3%.
- Maintains the existing 5 student classroom reduction for teacher positions at 1 teacher for every 15 at-risk students. The traditional classroom is funded at 1 teacher for every 20 students.

*Article II, Section 24 of the Tennessee Constitution provides that: *no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost.*

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James W. White". The signature is fluid and cursive, with the first name "James" written in a larger, more prominent script than the last name "White".

James W. White, Executive Director